Fall 2021 COVID Operating Plan Summary

Updated July 12, 2021

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Introduction:

This summary Fall 2021 COVID Operating Plan describes the COVID operating protocols that will be observed during the 2021-22 school year. As conditions necessitate updates, this document will be amended and redistributed. This report is an update of the plan filed with the DOH and NYSED in August of 2020 and is therefore far more succinct.

Questions regarding this document can be directed to Peter Maas, Chief Financial and Operating Officer (COVID-19 Coordinator) at pmaas@cathedralnyc.org.

Changing environment

As the vaccination rate continues to increase and COVID cases rapidly decrease, it is anticipated that many of the protocols that are in effect now will be relaxed or eliminated this summer and fall. It is anticipated that somewhat frequent updates to this document will be necessary to ensure that our community is kept up to date.

Plan Communications

This plan will be posted on our website (microsite) and refined as needed. It will also be shared with our community via direct distribution, email blasts and town hall meetings. Distribution of plan updates will be handled in the same manner.

Periodic trainings and reminders will be provided to faculty, staff, parents, and students. Signage will be located throughout the campus and inside the school buildings to inform all employees, parents, students, and authorized visitors of the school’s protocols regarding face coverings, hygiene, distancing, screening, and other important guidelines.

Each entrance will have signage informing all entering the building that completion of a health questionnaire is necessary before entering the building each day as is temperature scanning to ensure that no one has a temperature above 100° F.

In early August, our reopening plan will be reviewed with the entire community and information on where to locate our policies, protocols, and plans, and who to contact with questions, concerns, or feedback will be provided broadly. All employees and parents will be given information about current CDC and NYCDOH health guidelines and expectations around face masking; physical distancing; hand hygiene; health screenings; when to stay home; etc.

Health and Safety

COVID-19 testing

As per Cathedral School policy implemented during the 2020-2021 school year, it is anticipated that pooled PCR testing will continue on a periodic basis during the 2021-22 school-year. Testing requirements regarding vaccinated versus unvaccinated individuals will be clarified in August. If/When it is determined that testing is no longer required, this plan will be updated and redistributed.
**Mandatory daily health, travel, and contact questionnaire (AUXS App.)**

Prior to entering any of our facilities each day (preferably before leaving home), a health check, contact, and travel questionnaire (AUXS App.) must be completed by employees and students. Those who have not properly completed the questionnaire will be denied entry until it has been properly completed. Those who have answered “yes” to any questions will be denied access or isolated and subsequently sent home; and will be informed of the NYCDOH requirements for next steps. Completion of the questionnaire will be required of any student enrolled in the school or employee whether or not they are in attendance that day. Those who are not in attendance that day must complete the questionnaire by 8:00 am. Consideration will be given to changing this and other requirements for vaccinated individuals.

In the instance that a parent or other visitor is authorized to enter our buildings, they will be required to complete a paper version of the questionnaire.

The screening questions will be modified by the school nurse and or covid 19 coordinator as protocols change.

**Mandatory daily temperature checks**

All employees, students (through their parents), and pre-authorized visitors will be required to check their internal body temperature each day (preferably before leaving home) on the health, travel, and contact questionnaire. Those with a temperature above 100.0°F will be instructed to stay home and provided with DOH guidelines regarding next steps.

In addition to the daily questionnaire requirement, all individuals entering the building will be scanned for temperature. Those with a temperature above 100.0°F will be immediately isolated with our Nurse, and subsequently sent home with information about the DOH requirements for next steps.

**Procedures regarding questionnaires and temperature checks**

The AUXS questionnaire will require yes or no answers to a short list of symptoms or situations that might indicate a COVID-19 concern, and the individual will certify whether or not any apply to them that morning.

The list of symptoms/conditions in the questionnaire will include (but will not be limited to):

- Having a fever or symptoms of COVID-19
- Having tested positive for COVID-19 through a diagnostic test in the past 10 days
- Having been in close or proximate contact in the past 10 days with anyone who has tested positive for COVID-19 or who has had symptoms of COVID-19
These questions will be updated periodically to make sure they reflect current guidance from the DOH. The school will not retain individual medical or health information from this online questionnaire. Only the “clear/not clear” status of the individual as determined by the questionnaire will be retained.

Individuals who have been identified by the temperature scanning unit as having a temperature above 100.0°F will be double-checked with a hand-held thermometer. If it is confirmed that an individual has a temperature above 100.0°F, they will be isolated and our NYCDOH Nurse will attend to them. (Please see the section below regarding protocols re: suspicion of COVID exposure)

Faculty, Staff, and Administrators will receive training prior to the start of the school year in how to identify pediatric symptoms of COVID-19, and will refer any students they see exhibiting such symptoms during the day to the Nurse.

**Care of employees or students that appear to be ill or injured**

The Cathedral School will have one “health office” and one isolation room.

As they are aerosol-generating procedures, the use of nebulizers or suction in school may only occur in emergency situations and in a safe location. All asthmatics should have their own MDI and spacers in the Nurse’s office for personal use.

**COVID-19 symptoms**

Symptoms of COVID-19 may appear 2-14 days after exposure to the virus. There is a wide range of COVID-19 symptoms including the following list that can be found on the CDC web site.

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

**Personal Protective Equipment (PPE) and Physical Distancing**

Until further clarification is provided by the DOH, all students (K to 8), faculty, and staff on the campus or in any Cathedral School building must wear a mask and maintain social distancing at all times with the below rare exceptions. Shields may only be worn with masks.
Current Cathedral School protocols require adults to maintain 6’ of physical distance from other adults and students. Students must maintain 3’ of physical distance between each other.

Our PPE and distancing policies are critically important and will be closely monitored. It is important that all members of our community recognize that there can be absolutely no exceptions to these critically important policies with the following exceptions regarding masks.

Mask wearing exceptions (subject to change based on CDC, NYCDOH, and/or legal guidance)

- A student who is having difficulty breathing should immediately be evaluated by the nurse who will determine if a mask break is appropriate.

- Students may remove their mask to eat after being instructed to do so by a faculty member. Each supervising faculty member will ensure that strict physical distancing, appropriate behavior, and room ventilation are maintained during meals.

- Students learning or engaging in low-risk activities outside, while being closely supervised and practicing significant social distancing, may be allowed to remove masks if approved in advance by the COVID-19 Coordinator who will consult with the Head of School.

- If an adult employee is alone inside an office or room, they may remove their mask if there is no chance of another individual entering the room.

**Acceptable face coverings**

Acceptable face coverings for COVID-19 include cloth-based face coverings with a minimum of two layers (with no exhalation valve or vent) and surgical masks, or other masks approved by the CDC.

All masks must cover both the mouth and nose. Shields may only be worn with a mask. Single layer bandanas or sun gators are not acceptable.

Faculty and students, especially younger students, may use face coverings that are transparent at or around the mouth for instruction or interventions that require visualization of the movement of the lips and/or mouths (e.g., circle time). These alternate coverings may also be used for certain students who benefit from being able to see more of the face of the faculty or staff member.

For staff engaged in workplace activities that require a higher degree of protection due to the nature of the work (e.g. health screenings, nurse’s office work), N-95 masks, N-95 respirators, or other PPE used under existing industry standards should be used as necessary, in accordance with OSHA guidelines.
Provision, maintenance, and proper use of face coverings

Each family is encouraged to practice with their child this summer to determine which mask the child will be most comfortable wearing. If the preferred mask is a cloth mask, each family is encouraged to purchase or make five cloth face masks (one for each day of the week) per child. Face masks should be labeled with the child’s name or initials so it is clear to whom the mask belongs.

For children who prefer to use disposable masks, the school will have a supply of disposable surgical masks on hand (adult and child-sized) that community members may use at no charge, if the family cannot provide them.

Teachers will be provided with surgical masks and shields if requested at no charge. The school can provide teachers of younger children with face coverings that are transparent around the mouth, since facial expression and lip reading is extremely important to early childhood development. If either of these options is uncomfortable or difficult for faculty, they may wear any of the other acceptable face coverings as outlined above.

Face masks should be washed, disinfected, or replaced after each day’s use and must not be shared. Students and families should take responsibility for maintaining their individual face coverings. The CDC provides guidance on its website for additional information on cloth face coverings and other types of PPE, as well as instructions on use and cleaning.

The Cathedral School will provide all students and faculty with training on how to properly put on, take off, clean (as applicable), wear, and discard PPE, including face masks. Regarding face masks, it is very important that the below procedures are followed correctly.

Proper procedure for putting on and wearing a mask

- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- **Do not** wear a mask that has an exhalation valve or vent
- **Do not** put the mask around your neck or up on your forehead
- **Do not** touch the mask, and, if you do, wash your hands or use hand sanitizer to disinfect

Hygiene

Handwashing

The Cathedral School will follow all hygiene requirements as advised by the CDC and DOH. These include:
• Training all students, faculty, and staff on proper hand and respiratory hygiene, including providing information to families and guardians on ways to reinforce this at home.
• Creating extra time in the schedule for hand washing or sanitizing, especially after restroom breaks, recess, using shared equipment, or other higher risk activities.
• Maintaining touchless hand sanitizer dispensers filled with at least 70% alcohol-based sanitizer in all areas of the school where possible.
• Providing hand sanitizer and wipes in common areas or near shared workplace items (copy machines, computers).

Parents who do not wish their child to use hand sanitizer should inform the school nurse in writing.

Daily cleaning, disinfecting, sanitizing, and monitoring of physical distancing and face covering usage

The Cathedral School will have a dedicated staff exclusively responsible for cleaning, disinfecting, sanitizing, monitoring social distancing and face covering usage, and staffing school entrances during drop off and pick up.

This team, and all employees, will strictly adhere to a comprehensive COVID-19-specific cleaning, disinfecting, sanitizing, and monitoring plan. Per DOH guidelines, this team will maintain logs that include the date, time, and scope of cleaning and disinfection. In addition to the work of this team, classrooms and common areas will be stocked with CDC-approved disinfectants so that teachers can also contribute to cleaning efforts if necessary.

In addition to these measures, the following extra steps will be taken in classrooms, offices and common areas:
  • Touch-free amenities, including water-bottle refilling stations and paper towel dispensers will continue to be maintained.

Water drinking fountains will continue to be closed and touchless bottle refilling stations will continue to be used instead. Students, faculty, and staff will continue to be encouraged to bring their own labeled water bottles for refilling.

  • Materials and tools used by staff or employees will be regularly cleaned and disinfected using registered disinfectants or sanitizers.

Protocols if COVID-19 exposure is suspected at the school

Our current protocol if COVID-19 cases are suspected or discovered at school will be as follows: (These are subject to revision based upon new DOH, CDC, legal, or other guidance)
Response protocol for confirmed cases of COVID-19

A parent/guardian or employee must inform the COVID-19 Coordinator of any positive COVID-19 diagnosis. All confirmed cases of COVID-19 will be immediately assessed by a NYCDOH contact tracer in coordination with The Cathedral School COVID-19 Coordinator and School Nurse to determine whether the student, employee or school community member has been infectious while at school, and to determine the appropriate course of action required to minimize the risk to the wider community.

Key actions include:

- Contact tracing to identify all close and proximate contacts to a confirmed case. In some instances, this may require closing the school or part of the school while the contact tracing process is completed.
- Communication with parents and employees advising them whether they/their child has been in close or proximate contact with a confirmed case.
- Thorough cleaning of the school site to ensure the environment is clean and safe prior to the school resuming onsite learning.
- Coordination with the NYCDOH regarding discharge from quarantine and return to school.

Contact Tracing:

According to the CDC, NYS and NYCDOH, people who had “close contact” with someone diagnosed with COVID-19 include those who:

- Spent 10 minutes or more within six feet of someone diagnosed with COVID-19
- Live with someone diagnosed with COVID-19
- Had physical contact with someone diagnosed with COVID-19
- Provided care in the home of someone diagnosed with COVID-19.

Further, according to the Johns Hopkins University COVID-19 contact tracing training, there may also be “proximate contacts” of someone diagnosed with COVID-19. A proximate contact is someone who has been in the same room with the infectious person for an extended period of time (e.g. an hour or more), but they were more than six feet away. These students and staff/faculty are also considered to be at risk of exposure to the COVID-19 virus.

When someone tests positive for COVID-19 and/or is diagnosed with COVID-19, NYCDOH contact tracers will notify those who have been in close contact and, in many cases, also those who were in proximate contact with the infected person. The NYCDOH contact tracers will work closely together with the schools’ Nurse and COVID-19 Coordinator. In addition, parents, students and staff/faculty will be notified by the school in writing if they/their child has been in close or proximate contact with someone who has tested positive to COVID-19 while at school.
Unvaccinated students and/or faculty and staff who are close or proximate contacts of someone diagnosed with COVID-19 will be required to quarantine and monitor themselves for symptoms and may not return to school for 10 days from the last possible contact with the infected person. Discharge from quarantine and return to school will be conducted in coordination with the NYCDOH.

A “casual contact” is someone who has been at the school at the time the confirmed case was onsite but has not had close or proximate contact with the confirmed case. When not deemed a close or proximate contact to a confirmed case of COVID-19 in the school community, students, faculty, and staff are not required to quarantine and can continue to attend school and engage in their normal activities within the community. All families and staff/faculty will receive a communication from the school about the confirmed case of COVID-19 and will be advised what to do depending on the level of their/their child’s exposure.

Returning to school

Students/employees who are sent home but subsequently diagnosed as not having COVID-19

If a person has been sent home because of a symptom of COVID-19 they may return to school after they have been tested for COVID-19 with a molecular (PCR) test; they are fever-free for at least 24 hours; and other symptoms are improving.

(These protocols are subject to revision based upon new NYCDOH, CDC, legal, or other guidance)

Students and employees who were diagnosed with or tested positive for COVID-19

If a student or employee is diagnosed with or tested positive for COVID-19, the release from in-home isolation will be conducted in cooperation with the NYC Department of Health.

The student or employee should stay home until at least 24 hours have passed since recovery (defined as resolution of fever without the use of fever-reducing medications and improvement of symptoms), and at least 10 days have passed since symptoms first appeared.

Students and employees may only return once this documentation/isolation status is reviewed and approved by our School Nurse and approved by the COVID-19 coordinator. The School Nurse will remain in close contact via phone/email with the student’s parents or employee to coordinate the student’s or employee’s date of return.
Students and employees who were asymptomatic but test positive for COVID-19:

Students and employees who did not show symptoms of COVID-19 but did test positive for COVID-19 should consult a health care provider and must stay home until either:

- at least 10 days have passed since the date of their first positive COVID-19 test was performed (and assuming they have not subsequently developed symptoms since their positive test); or

- Two negative results from COVID-19 tests collected more than 24 hours apart.

Close contacts of someone diagnosed with COVID-19 (Unvaccinated individuals)

When an unvaccinated student and/or employee is exposed to someone with COVID-19 outside of school – e.g. a household member – they must notify the School Nurse and COVID-19 Coordinator and complete 10 days of quarantine from the time of their last contact with the infected person. They may return to school after the quarantine period is over and if they have not developed any symptoms. The individual should also produce a negative molecular (PCR) COVID-19 test prior to returning to school. The school nurse will specify when the test can be taken.

Discharge from quarantine and return to school will be conducted in coordination with the DOH.

(These protocols are subject to revision based upon new DOH, CDC, legal, or other guidance)

ADA accommodation for employees

The Cathedral School is committed to providing a safe environment for all of its employees and students. Employees with special circumstances that make returning to work unsafe should notify the Chief Financial and Operating Officer (CFOO) as early as possible.

To expedite the process, formal requests for an accommodation should be accompanied by a note from a healthcare professional that clearly states what concerns need to be addressed and/or what elements of the employee's job are impacted by their medical concern. Special accommodations will be made for those who qualify for such health and safety reasons. The school will abide by all government laws and regulations.
School closure: Decision-Making Criteria

There may be situations within our own borough, neighborhood, or school community when community spread of COVID-19 needs to be addressed. In those instances, The Cathedral School will follow the guidance of, and be directed by, the NYCDOH so that we can responsibly provide for the health and safety of our students, families, faculty, and staff.

Social-Emotional well-being

Guidance from the NY State Education Department indicates that, “Social emotional well-being must be schools’ and districts’ top priority in supporting school transitions, not at the expense of academics, but in order to create the mental, social, and emotional space for academic learning to occur.”

This upcoming year, Cathedral’s SEL (social emotional learning) curriculum will continue to foster the 5 CASEL core competency skills of self-awareness, self-regulation, social awareness, relationship skills, and responsible decision making.

The first quarter of the school year will focus on reconnecting and rebuilding our community of learners through research-based lessons conducted by classroom teachers, under the guidance of our psychologists. The Cathedral School also recognizes that social emotional education is critical from an equity and justice perspective. Emotional intelligence is highly correlated with career success, and is a developmental right of all children.

The Cathedral School also recognizes that our students will have difficulty accessing their ability to learn until they feel emotionally safe. To this end, teachers will receive in-service training prior to the start of school on the identification of and support for traumatic stress related to COVID and racial injustice. Students’ social emotional development and any presenting concerns will be discussed weekly with the Division Head and school psychologists at grade level meetings. The psychologists and others will be available to consult with teachers, parents, administrators, and to meet with students on a weekly basis.

Food service

For the 2020-21 school year, The Cathedral School suspended all food service operations. Families provided their children with lunch and snacks in compliance with our allergy guidelines. Students ate food that was prepared for them at home, from lunchboxes while seated at their desks. For the 2021-22 school year, we will provide boxed lunches for employees and staff.
For the duration of the pandemic, Teachers and students will:

- Wash hands, or thoroughly sanitize, before and after eating.
- Sit a minimum of six feet apart while eating.
- Eat outside if possible.
- Refrain from sharing food of any kind with each other.
- Open windows and doors in indoor spaces while eating.

**Music, wind Instruments, sports**

Singing, the playing of wind instruments, as well as all activities requiring vocal projection and/or aerobic activity producing heavy breathing, will be very limited and may only be performed outdoors. We expect revised guidelines before the fall that will clarify any indoor activities that may be allowed.

Upper School PE and Athletics are currently planned as outdoor activities only. Limited Lower School PE will occur in the 3rd floor gym. This program is still under consideration and development and subject to change as protocols change.

**Group meetings and events**

Most meetings and events that involve large groups will be held remotely until further notice. Small group meetings will take place in-person while maintaining three feet of distance between students and six feet of distance between adults. Chapels, evensongs, and assemblies will be held in Synod hall following all distancing guidelines.

**Facilities**

**Configuration of our school buildings**

The configuration of our school building and the Church’s Synod Hall will be modified significantly for the duration of the pandemic. The Common Room, Dining Room, Morningside Room, and Synod Hall will all be converted into “pop-up” classrooms. Classes will be moved to rooms that can accommodate Physical distancing per DOH guidelines.

Classroom desks will be located so that students are three feet apart both from each other and six feet from the faculty in all rooms. In many instances, group tables will be eliminated and children will have their own desk. All desks will be facing one direction so that students sit side-to-side rather than facing one another. Surfaces and workstations will be disinfected regularly. Use of outdoor spaces on the campus will be encouraged for lunch, recess, PE, and learning.

Hallways will have “wayfinding” signage designating direction of travel.

Floor plans and layouts regarding the new configuration are attached to this report.


**Restrooms**

Restrooms designed for multiple people will be limited to no more than two people at a time. Signage demarking the maximum capacity will be posted on doors. Restrooms will be cleaned and disinfected frequently during the day, following recommendations established by the NYCDOH. Toilets will remain touchless and fitted with lidded seats. Students will have regular reminders to close lids before flushing.

**Access to our school buildings**

Vendors will rarely be allowed to enter any of the school buildings. Deliveries will be dropped off at a designated door that will not be used by community members.

Only faculty, staff, and students will be permitted to enter the building. Exceptions will be made for kindergarten parents during the first several days of school and only under strictly controlled conditions.

Outside tutors, contractors, student siblings, parents, or other individuals will only be permitted entry with prior written permission from the COVID-19 Coordinator.

**Arrival, departure, and scheduling**

Cathedral School has planned slightly staggered drop-off and pick-up times (roughly 5-minute increments) to facilitate proper physical distancing. The Upper School drop-off time will be 7:50-8:00, arrival after 8:05 will be recorded as tardy. The Lower School arrival time will be 8:00-8:10, arrival after 8:15 will be recorded as tardy.

Entrance and egress from the building will be through three designated doorways specific to the location of the homeroom. Temperature scanning will be required at all entrances. The Lower School staggered pick-up times will be: K=3:00, 1st/2nd=3:05, 3rd=3:10, 4th=3:15. The Upper School dismissal times will be: 5th/6th=3:25, 7th/8th=3:30.

Parents may wait in line, physically distanced, with children outside the school. However, parents will not be allowed inside the building (except in rare instances with prior approval), and will be expected to say goodbye to their children outside. Special plans will be implemented for the first few days of kindergarten classes and will be strictly managed.

Finalized schedules will be released at the end of August, but families must plan to be precise in their arrival and pickup times since we will not be able to accommodate groups of children that are waiting for caregivers as in previous years.

**Safety drills**
Pursuant to NYSED requirements, The Cathedral School will conduct lockdown drills and fire drills. These drills will be modified to incorporate physical distancing and other health and safety requirements associated with the COVID-19 crisis.

**HVAC systems**

Having renovated and expanded our main school building in recent years, the majority of our school building is serviced by new or recently installed HVAC systems. In addition to these systems, all of the classrooms have multiple operable windows that can be used to circulate fresh air.

*Existing HVAC systems*

All but five of the classrooms in our school building are ventilated by central HVAC systems. Per CDC guidance, we have implemented the following system protocols and actions.

- Increase ventilation rates.
- Ensure that all ventilation systems are operating properly and increase maintenance intervals.
- Increased outdoor air ventilation.
- Disabled demand-controlled ventilation (DCV).
- Further opened minimum outdoor air dampers (as high as 100%) to reduce or eliminate recirculation.
- Improved central air filtration to the MERV-13 or the highest compatible with the filter rack, and seal edges of the filter to limit bypass.
- Keep systems running longer hours - 24/7 if possible - to enhance air exchanges in the building space.
- Added UVC air handlers in all rooms without central HVAC. These units also have HEPA filters.

*Classrooms with window AC units*

There are five classrooms with window air conditioning units. Those classrooms were retrofitted with wall mounted UVC air purifiers with HEPA filters. These units eliminate germs, bacteria, and viruses and are rated for twice the square footage of each room.

*Crypt Gym and Synod Hall*

HEPA filtered ventilation systems were added to the Crypt Gym and Synod Hall. Per CDC guidelines, these systems will significantly increase the ventilation rates in these spaces, will introduce fresh air and run constantly, and are specified to be filtered with MERV-13 or higher filters.

*Administrative offices*
All administrative offices have operable windows to allow the exchange of outside air, and have significantly reduced social distancing capacities (SDC). Most administrative offices have been retrofitted with UVC air purifiers with HEPA filters.

**Plumbing**

Our entire school building is now outfitted with touchless water bottle filling stations. The associated water fountains have been capped and disabled for the duration of the pandemic. Students and employees will be encouraged to bring in their own water bottles clearly labeled with their name. Synod Hall has been outfitted with temporary water bottle filling stations. All restrooms in the school building have been retrofitted with touchless toilets, sinks, and paper towel dispensers.

All classrooms, offices, common areas, and other spaces have hand sanitizer dispensers.

**Transportation**

**OPT buses**

Approximately 12% of The Cathedral School student body uses NYC OPT buses. For the 2021-2022 school year we intend to do as follows pending any new guidance from the OPT:

- Request that parents reinforce the requirement that all students who ride OPT busses must wear masks when seated, standing, or getting on and off the bus. The importance of good hygiene practices while on the bus will be reinforced.

- Require all students waiting for the bus to socially distance and wear their mask.

- Encourage (through family e-mails, school handbook, and other forms of communication) any faculty and families who can to walk, bike, or scoot to school. We have added bicycle and scooter racks for students and families.

**Fiscal and data collection compliance**

The Cathedral School will continue to collect data and provide fiscal and other information as required by the City and State.

**Attendance**

The school collects attendance data every day, both for in-person and online settings. Attendance records are collected and maintained as outlined in our school’s Family Handbook.

**Chronic absenteeism**

The Cathedral School will work to identify any children at risk of becoming chronically absent due to sickness, family situation, or other circumstances, reaching out to families and providing educational support services that include:
• Check-ins with the class teachers to provide work at a rate and level that is appropriate to the student’s situation
• Additional support from our Learning Support team, if needed
• Help obtaining the necessary technology to ensure continuity of learning

To achieve these goals we will use phone, email, and even socially distant meet-ups to engage and converse with family members and students who are experiencing difficulty.

Extracurriculars

In the 2021-22 academic year our ability to provide extracurriculars will once again be guided by DOH guidelines, health and safety, and space limitations.

The School’s Summer STEAM Camp will be in-person, with limited capacity to ensure that we are able to maintain recommended social distancing and other health and safety protocols.

Special guests will be invited and must pass a health screening as well as submit a negative COVID PCR test to our school nurse.

The After School Program will resume in a limited hybrid model, with social distancing, individual materials, and instructors who will undergo health screenings and be required to follow health and safety protocols.

The Athletic Director is in the process of developing low-risk alternatives to interscholastic sports.

Admissions

For the 2021-2022 Admission Season, the Office of Outreach and Enrollment Management is exploring the feasibility of resuming in-person participation for the Student Ambassador program, following all health and safety regulations, in our Admission Tours and Open Houses.